



DOLPHIN PUBLIC SCHOOL
(SENIOR SECONDARY)
ANNUAL CURRICULUM (2026 – 2027)
CLASS – III

ENGLISH			
PT-I			
ENGLISH MATTERS			
CHAPTERS	LEARNING OBJECTIVES	LEARNING AID/ TECH TOOL / ACTIVITY	SKILL FOCUSED
Unit 2 Ch-1: Rice is Nice!	Students will be able to: Relate the story to real-life experiences and situations. Demonstrate understanding of values like friendship, cooperation, and respect. Express personal experiences through oral and written communication.	TLM: Textbook, chalk, duster, board, visual prompts Activity (Experiential Learning): Write a short paragraph on “My First Day in a New School” Class Discussion: Sharing experiences	• Reading & Comprehension Skills • Communication Skills • Social-Emotional Learning (SEL) • Reflective Thinking
Unit 2 Ch-2: Mowgli and Baloo	Students will be able to: • Understand the importance of friendship and respect for elders. • Develop empathy, cooperation, and moral values. • Interpret characters and events from the story.	TLM: Textbook, chalk, board, pictures/videos Activity (Art-Integrated Learning): Draw your favourite scene: • Baloo teaching Mowgli • Mowgli rescued from monkeys Group Discussion: Moral of the story	• Creativity & Imagination • Critical Thinking • Value-Based Learning • Observation Skills
Unit 2 Poem: My Friend Juno	Students will be able to: • Understand the poem and identify the central idea and theme. • Appreciate friendship with toys/pets through emotional connection. • Recognize rhyming words and rhythm patterns.	TLM: Textbook, audio recitation, board Activity (Art + Language Integration): Draw your favourite toy/pet (like Juno) and describe it in 3–4 lines Recitation Activity	• Vocabulary Development • Reading & Recitation Skills • Creativity & Expression • Aesthetic Appreciation (Rhyme & Rhythm)
GRAMMAR & ME			
Ch-1: Sentences	Students will be able to: • Identify and differentiate meaningful sentences and groups of words. • Construct simple and grammatically correct sentences. • Express daily life ideas through sentence formation.	TLM: Textbook, chalk, duster, board Activity (Experiential Learning): Students will frame sentences based on day-to-day activities at home and school . Oral Practice: Speak 2–3 sentences about their routine.	• Sentence Formation Skills • Communication Skills • Thinking Skills • Language Development
Ch-2: Conjunctions	Students will be able to: • Understand conjunctions as joining words. • Identify and use conjunctions in simple sentences.	TLM: Textbook, chalk, board Activity (Art-Integrated Learning): Draw a train and write a conjunction in each coach. Frame one sentence using each conjunction.	• Grammar Application • Creativity & Art Integration • Logical Thinking • Identification

	Combine two ideas using appropriate conjunctions.	Worksheet: Fill in blanks using ‘and, but, because’.	Skills
Completing Sentences	Students will be able to: - Identify incomplete and complete sentences. - Add appropriate words to complete sentences meaningfully. - Improve sentence clarity and structure.	TLM: Textbook, board Activity (Practice-Based): Complete given sentences using suitable words (worksheet & notebook work). Pair Work: Exchange and correct answers.	- Critical Thinking - Language Accuracy - Problem Solving - Application Skills
Comprehension	Students will be able to: - Read and understand short passages. - Identify main idea and supporting details. - Answer questions based on the passage	TLM: Textbook, board, worksheets Activity (Reading-Based Learning): Read passage aloud and answer questions. HOTS Questions: Why/How based questions	Reading & Comprehension Skills - Critical Thinking - Analytical Skills - Interpretation Skills

Spiral Worksheet - 1, 2, 3,4,5

TERM-I

ENGLISH MATTERS

Unit 3 Ch-2: The Water Problem	Students will be able to: - Understand the importance of water as a natural resource. - Explore simple water conservation practices. - Develop awareness towards sustainable use of resources.	TLM: Textbook, chalk, duster, board, visual aids Activity (Art-Integrated Learning): Draw a poster on “Save Water” and write 2–3 slogans. Discussion: Daily ways to save water	- Environmental Awareness - Critical Thinking - Creativity - Responsibility
Unit 3 Poem: The Magic of a Tree	Students will be able to: - Identify the benefits of trees. - Develop environmental sensitivity and values. - Appreciate the poem through rhythm and meaning.	TLM: Textbook, audio recitation, board Activity (Experiential Learning): Plant a sapling / Prepare a tree chart showing uses of trees. Recitation Activity	- Environmental Responsibility - Understanding & Appreciation - Aesthetic Sense - Care for Nature
Unit 4 Ch-2: Fun to Work Together!	Students will be able to: - Understand the importance of teamwork and cooperation. - Participate in group activities effectively. - Develop positive social behaviour.	TLM: Textbook, chalk, board Activity (Art-Integrated Learning): Draw a rangoli using shapes (circle, triangle, square, and rectangle). Group Work: Work together to complete the design	- Collaboration & Teamwork - Communication Skills - Social Skills - Creativity
Unit 4 Poem: Fruit Salad Delight	Students will be able to: - Understand step-by-step processes (sequencing). - Identify and use action words (verbs). - Relate poem to real-life activity.	TLM: Textbook, chalk, board, real objects (fruits) Activity (Experiential Learning): Fruit salad making (demo/activity) and describe steps orally. Vocabulary Task: List action words	- Creativity - Vocabulary Development - Sequencing Skills - Observation Skills

GRAMMAR & ME

Ch-2: Nouns	Students will be able to: • Understand the concept and definition of nouns (naming words) . • Identify different types of nouns in context. • Apply nouns correctly in sentences.	TLM: Textbook, chalk, board, flashcards Activity (Experiential Learning): Observe the classroom and list five naming words (nouns) . Oral Task: Speak sentences using those nouns	• Conceptual Understanding • Identification Skills • Thinking Skills • Reading & Writing Skills
Ch-4: Articles (A, An, The)	Students will be able to: • Understand the use of articles in sentences . • Differentiate between ‘a’, ‘an’, and ‘the’ based on context. • Apply correct articles in everyday language.	TLM: Textbook, chalk, board, flashcards Activity (Interactive Learning): Use flashcards to place the correct article before given words on the board. Worksheet Practice	• Language Accuracy • Identification Skills • Logical Thinking • Application Skills
Ch-5: Pronouns	Students will be able to: • Understand and use personal and possessive pronouns . • Replace nouns with appropriate pronouns. • Improve sentence clarity using pronouns.	TLM: Textbook, chalk, board Activity (Creative Learning): Write 10 pronouns and draw related pictures with sentences . Pair Work: Replace nouns with pronouns	• Identification Skills • Creative Thinking • Brainstorming • Communication Skills
Application Writing	Students will be able to: • Understand the format and structure of application writing . • Express ideas in a formal and organized manner.	TLM: Textbook, board Activity (Practice-Based): Write an application for leave . Role Play: Real-life situations (asking for leave)	• Critical Thinking • Writing Skills • Formal Communication • Expression Skills
Translation	Students will be able to: • Understand basic language translation (Hindi to English / vice versa) . • Develop clarity in meaning and sentence structure.	TLM: Textbook, board Activity (Practice-Based): Translate simple sentences from Hindi to English . Oral Practice	• Critical Thinking • Language Skills • Analytical Thinking • Application Skills
Composition (Comprehension)	Students will be able to: • Read and understand a given passage . • Identify main idea and answer questions correctly. • Interpret information from text.	TLM: Textbook, worksheets, board Activity (Reading-Based): Read passage and answer questions. HOTS Questions: Why/How based	• Reading & Comprehension Skills • Critical Thinking • Analytical Skills • Interpretation Skills

Spiral Worksheet - 6,7,8,9,10

PT – II

ENGLISH MATTERS

Unit 3 Ch-1: Into the Periyar	Students will be able to: • Develop understanding about nature, forests and wildlife. • Recognize the importance of wildlife conservation and protection. • Build sensitivity towards	TLM: Textbook, chalk, duster, board, visual aids Activity (Art-Integrated Learning): Draw a forest/river scene from the story and describe it in 2–3 sentences. Discussion: Importance of protecting animals.	• Environmental Awareness • Understanding Skills • Creativity & Expression • Observation Skills
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	the environment.		
Unit 4 Ch-1: Many Toys, One India	Students will be able to: • Understand the concept of unity in diversity. • Identify different cultures and traditions of India. • Appreciate diversity through real-life Connections.	TLM: Textbook, chalk, duster, board, pictures of toys Activity (Art-Integrated Learning): Draw 2–3 traditional Indian toys and name them. Speaking Activity: Share one fact about any toy	• Social Awareness • Communication Skills • Cultural Understanding • Creativity
GRAMMAR & ME			
Ch-3: Verbs	Students will be able to: • Understand verbs as action words and state of being. • Identify verbs in sentences and use them correctly. • Apply verbs in daily communication.	TLM: Textbook, chalk, board, flashcards Activity (Experiential & Visual Learning): Paste/draw pictures of action words (running, eating, dancing, etc.) and frame sentences. Oral Task: Act and guess verbs	• Language Development • Communication Skills • Cognitive Skills • Writing Skills • Fine Motor Skills
Ch-7: Adverbs	Students will be able to: • Understand how adverbs describe actions (verbs). • Identify adverbs of time, place, and manner. • Use adverbs correctly in sentences.	TLM: Textbook, chalk, board Activity (Practice-Based Learning): Circle the adverbs in given sentences. Extension Task: Frame sentences using adverbs	• Identification Skills • Understanding • Thinking Skills • Reading & Writing Skills
Poem Writing	Students will be able to: • Create simple lines using rhyme and rhythm. • Recognize patterns and repetition in poetry. • Express thoughts creatively through writing.	TLM: Textbook, board, audio recitation Activity (Creative Writing): Write a 4-line poem using rhyming words. Recitation Activity	• Creativity & Imagination • Vocabulary Development • Writing Skills • Aesthetic Appreciation
Translation	Students will be able to: • Understand basic translation between languages (Hindi–English). • Develop clarity in sentence structure and meaning.	TLM: Textbook, board Activity (Practice-Based): Translate simple sentences from Hindi to English / English to Hindi. Oral Practice	• Critical Thinking • Language Skills • Analytical Skills • Application Skills
Composition (Comprehension)	Students will be able to: • Read and comprehend a given passage. • Identify key ideas and answer questions accurately. • Interpret information logically.	TLM: Textbook, worksheets, board Activity (Reading-Based Learning): Read passage and answer questions. HOTS Questions: Why/How based	• Reading & Comprehension Skills • Critical Thinking • Analytical Skills • Interpretation Skills
Spiral Worksheets 11,12,13,14, 15			
TERM – II			
ENGLISH MATTERS			
Unit 1 Ch-1: The Dragon and the Clever Girl	Students will be able to: • Understand the sequence of events (beginning–middle–end). • Identify characters and derive the moral of the	TLM: Textbook, chalk, board Activity (Experiential Learning): Role play (Dragon & Clever Girl). Discussion: What did we learn from the story?	• Reading & Comprehension • Critical Thinking • Communication Skills • Expression

	story. Express ideas through role-play and discussion.		
Unit 1 Ch-2: Glinda, the Good Witch	Students will be able to: - Understand values like kindness and helping others. - Differentiate between good and bad characters. - Build moral reasoning through examples.	TLM: Textbook, visuals, board Activity (Art-Integrated Learning): Draw and describe a “ Good Character ”. Vocabulary Task: New words from lesson	- Reading Skills - Vocabulary Development - Creativity - Value-Based Learning
Poem: The Fairy Flute	Students will be able to: - Appreciate music, rhythm, and imagination in poetry. - Express thoughts creatively about magic and fantasy. - Develop listening and recitation skills.	TLM: Textbook, audio, board Activity (Experiential Learning): Sound/music-based storytelling. Recitation Activity	- Listening Skills - Imagination & Creativity - Expression Skills - Aesthetic Appreciation
GRAMMAR & ME			
Ch-6: Adjectives	Students will be able to: - Understand adjectives as describing words. - Identify and use adjectives in sentences. - Enhance descriptive language skills.	TLM: Textbook, chalk, board Activity: Do Page 44 – Part D (book-based exercise). Extension: Describe objects using adjectives	- Sentence Formation - Creativity - Vocabulary Development - Language Skills
Ch-8: Prepositions	Students will be able to: - Understand the use of prepositions (in, on, under, etc.). - Apply them correctly in sentences.	TLM: Textbook, board, objects Activity (Experiential Learning): Draw a box and ball showing positions (in, on, under). Classroom Demo	- Spatial Understanding - Thinking Skills - Writing Skills - Application Skills
Ch-10: Composition (Sentence Expansion)	Students will be able to: - Expand simple sentences by adding meaningful words. - Improve sentence structure and clarity.	TLM: Textbook, board Activity (Practice-Based): Expand given sentences by adding describing words.	- Sentence Formation - Creative Thinking - Vocabulary Enhancement
Story Writing (Picture-Based)	Students will be able to: - Observe pictures and identify characters, setting, and actions. - Organize ideas in logical sequence (beginning–middle–end). - Create simple stories.	TLM: Textbook, picture cards Activity: Arrange ideas and write a short story based on picture.	- Critical Thinking - Observation Skills - Visual Literacy - Creativity
Translation	Students will be able to: - Understand basic translation between languages. - Improve clarity in sentence formation.	TLM: Textbook, board Activity: Translate simple sentences (Hindi ↔ English).	- Critical Thinking - Language Skills - Analytical Thinking
Composition (Comprehension)	Students will be able to: Read and understand a	TLM: Textbook, worksheets Activity: Read passage and	Reading & Comprehension

	given passage. • Answer questions and interpret information correctly.	answer questions (oral & written).	• Critical Thinking • Analytical Skills
Spiral Worksheet: 16,17,18,19,20,21,22			
HINDI			
PT-I			
(पाठ्यपुस्तक)			
पाठ का नाम	अधिगम उद्देश्य	शिक्षण सहायक सामग्री / गतिविधि	कौशल केंद्रित
पाठ-4: घनिष्ठ मित्रता	छात्र सक्षम होंगे : मित्रता के महत्व एवं एकता में शक्ति को समझने में। • सहयोग एवं सकारात्मक व्यवहार विकसित करने में। • अपने अनुभव साझा करने में।	TLM: पाठ्यपुस्तक, श्यामपट, चित्र कार्ड्स गतिविधि) Role Play + Writing): • दो छात्रों द्वारा मित्रता पर भूमिका-निभाना। • “मेरा सबसे अच्छा मित्र” विषय पर 4-5 वाक्य लिखना। Circle Time Discussion	• संप्रेषण कौशल • सामाजिक-भावनात्मक कौशल (SEL) • रचनात्मक चिंतन • बौद्धिक कौशल
पाठ-6: मित्रता का फूल	छात्र सक्षम होंगे • : कविता के भाव को समझने और व्यक्त करने में। • मित्रता के गुणों को पहचानने में। • लय एवं तुकांत शब्दों को समझने में।	TLM: पाठ्यपुस्तक, ऑडियो/कविता वाचन गतिविधि) Art + Language Integration): • “मित्रता का फूल” बनाकर प्रत्येक पंखुड़ी में मित्र के गुण लिखें। • कविता का सामूहिक वाचन	• लेखन कौशल • रचनात्मकता • भावात्मक समझ • शब्द भंडार विकास
पाठ-12: मैं भारत हूँ	छात्र सक्षम होंगे • : भारत की विविधता एवं विशेषताओं को समझने में। • देश के प्रति गर्व की भावना विकसित करने में। • अपने विचार स्पष्ट रूप से व्यक्त करने में।	TLM: मानचित्र, चित्र, पाठ्यपुस्तक गतिविधि) Project-Based Learning): • “मेरा भारत” पोस्टर बनाएं) भाषा, वेशभूषा, त्योहार। • 3-4 पंक्तियों में अपने विचार लिखें। Show & Tell	• रचनात्मक अभिव्यक्ति • मनन कौशल • संप्रेषण कौशल • राष्ट्रीय चेतना
व्याकरण			
पाठ-1 भाषा, और वर्णमाला	छात्रों को जानकारी प्राप्त होगी कि भाषा वह साधन है जिसके द्वारा हम आपस में विचारों का आदान-प्रदान करते हैं।	चॉक, डस्टर, श्यामपट पाठ्यपुस्तक, आदि।	बौद्धिक कौशल मनन कौशल

पाठ-2: वर्ण और वर्णमाला	छात्र सक्षम होंगे • :स्वर एवं व्यंजन की पहचान एवं क्रम समझने में। • सही उच्चारण एवं लेखन करने में।	TLM: फ्लैश कार्ड्स, श्यामपट गतिविधि) Game-Based Learning): • “वर्ण क्रम खेल - ” बिखरे अक्षरों को सही क्रम में लगाना। • ध्वनि पहचान (Teacher बोले - छात्र पहचानें	• भाषा कौशल • बौद्धिक कौशल • ध्वनि जागरूकता • अवलोकन कौशल
पाठ-3: मात्रा ज्ञान	छात्र सक्षम होंगे • :मात्राओं का सही प्रयोग करना। • शब्द निर्माण एवं उच्चारण में सुधार करना।	TLM: चित्र कार्ड्स, शब्द कार्ड्स गतिविधि) Interactive Learning): • “मात्रा मिलान खेल - ”चित्र देखकर सही मात्रा लगाना। • अधूरे शब्द पूरे करना	• लेखन कौशल • विश्लेषणात्मक कौशल • भाषा विकास • अनुप्रयोग कौशल
पाठ-4: शब्द और वाक्य	छात्र सक्षम होंगे • :शब्दों से सार्थक वाक्य निर्माण करने में। • वाक्य की संरचना को समझने में। • अपने विचार स्पष्ट रूप से व्यक्त करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि क्रियात्मक अधिगम: • दिए गए शब्दों से वाक्य बनाइए। • चित्र देखकर वाक्य लिखिए।	• बौद्धिक कौशल • लेखन कौशल • वार्तालाप कौशल • भाषा अभिव्यक्ति

TERM-I

पाठ्यपुस्तक

पाठ-2: स्वच्छता	छात्र सक्षम होंगे • :स्वच्छता के महत्व को समझने में। • व्यक्तिगत एवं सामाजिक स्वच्छता की आदतें अपनाने में। • स्वच्छ वातावरण के प्रति जागरूक बनने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि रचनात्मक अधिगम: • स्वच्छता पर चार सूक्तियाँ लिखें। “ •स्वच्छ कक्षा ”पर चित्र बनाएं। चर्चा: स्वच्छता के लाभ	• बौद्धिक कौशल • ज्ञानात्मक कौशल • लेखन कौशल • मनन कौशल
पाठ-3: पानी की खोज	छात्र सक्षम होंगे • :जल के महत्व को समझने में। • जल संरक्षण के उपायों को जानने में। • दैनिक जीवन में जल के उपयोग का विश्लेषण करने में।	सामग्री: श्यामपट, पाठ्यपुस्तक, चॉक, डस्टर गतिविधि चिंतनात्मक अधिगम: • “यदि एक दिन पानी न आए ”विषय पर अपने विचार लिखें। • घर में जल उपयोग की सूची बनाएं।	• रचनात्मक कौशल • ज्ञानात्मक कौशल • चिंतन कौशल • समस्या समाधान कौशल
पाठ-10: पेड़ों की नायिका - जमुना टुड़	छात्र सक्षम होंगे • :पर्यावरण संरक्षण के महत्व को समझने में। • प्रकृति के प्रति जिम्मेदारी की भावना विकसित करने में। •	सामग्री: श्यामपट, चॉक, डस्टर, चित्र सामग्री गतिविधि परियोजना आधारित अधिगम : • “पेड़ बचाओ ”विषय पर	• ज्ञानात्मक कौशल • लेखन कौशल • मनन कौशल • पर्यावरणीय जागरूकता

	प्रेरणादायक व्यक्तित्व से सीख लेने में।	पोस्टर बनाएं। • एक पौधा लगाकर उसकी देखभाल करें।	
पाठ-13: चन्द्रयान मिशन	छात्र सक्षम होंगे • :अंतरिक्ष एवं चन्द्रयान मिशन के बारे में जानकारी प्राप्त करने में। • विज्ञान के प्रति रुचि विकसित करने में। • कल्पनाशक्ति के माध्यम से विचार व्यक्त करने में।	सामग्री: श्यामपट, पाठ्यपुस्तक, चॉक, डस्टर गतिविधि)कल्पनात्मक अधिगम:(• “यदि मैं वैज्ञानिक होता/होती” विषय पर 4-5 वाक्य लिखें। • चन्द्रयान का चित्र बनाएं।	• वार्तालाप कौशल • ज्ञानात्मक कौशल • लेखन कौशल • मनन एवं चिंतन कौशल
व्याकरण			
पाठ-5: संज्ञा	छात्र सक्षम होंगे • :संज्ञा के प्रकार एवं प्रयोग को समझने में। • व्यक्ति, स्थान एवं वस्तु की पहचान करने में।	सामग्री: श्यामपट, चॉक, डस्टर, चित्र कार्ड्स गतिविधि पर्यवेक्षण अधिगम: • कक्षा में देखकर 5 संज्ञा शब्द लिखें। • चित्रों से संज्ञा पहचानें।	• बौद्धिक कौशल • विवेकात्मक कौशल • वार्तालाप कौशल • अवलोकन कौशल
पाठ-6: लिंग	छात्र सक्षम होंगे • :पुल्लिंग एवं स्त्रीलिंग की पहचान करने में। • लिंग परिवर्तन करना सीखने में।	सामग्री: पाठ्यपुस्तक, चॉक, डस्टर गतिविधि खेल आधारित अधिगम: • शब्दों का लिंग परिवर्तन करें लड़का-लड़की। • मिलान गतिविधि	• लेखन कौशल • विवेकात्मक कौशल • बौद्धिक कौशल
पाठ-7: वचन	छात्र सक्षम होंगे • :एकवचन एवं बहुवचन का सही प्रयोग करने में। • शब्दों का रूप परिवर्तन समझने में।	सामग्री: श्यामपट, चॉक, डस्टर गतिविधि) अभ्यास आधारित अधिगम:(• एकवचन को बहुवचन में बदलें। • वाक्य बनाकर प्रयोग करें।	• बौद्धिक कौशल • लेखन कौशल • अनुप्रयोग कौशल
पाठ-8: सर्वनाम	छात्र सक्षम होंगे • :सर्वनाम के प्रयोग को समझने में। • संज्ञा के स्थान पर सही सर्वनाम का प्रयोग करने में।	सामग्री: श्यामपट, चॉक, डस्टर गतिविधि) प्रयोगात्मक अधिगम:(• वाक्यों में संज्ञा के स्थान पर सर्वनाम लगाइए। • मौखिक अभ्यास	• विवेकात्मक कौशल • बौद्धिक कौशल • लेखन कौशल • भाषा कौशल
पाठ-18: पत्र लेखन	छात्र सक्षम होंगे • :पत्र लेखन की सही रूपरेखा समझने में। • अपने विचारों को व्यवस्थित रूप से लिखने में।	सामग्री: श्यामपट, पाठ्यपुस्तक, चॉक गतिविधि) रचनात्मक अधिगम:(• अपने मित्र/अभिभावक को पत्र लिखें। • औपचारिक एवं अनौपचारिक पत्र का अभ्यास	• बौद्धिक कौशल • विचारात्मक कौशल • निर्णयात्मक कौशल • ज्ञानात्मक कौशल • लेखन कौशल
पाठ-20: कहानी	छात्र सक्षम होंगे • :चित्रों के	सामग्री: श्यामपट, पाठ्यपुस्तक,	• लेखन कौशल •

लेखन एवं चित्र वर्णन	आधार पर कहानी बनाने में। • विचारों को क्रमबद्ध रूप में प्रस्तुत करने में।	चित्र कार्ड्स गतिविधि) रचनात्मक लेखन:(• चित्र देखकर कहानी लिखें) आरंभ-मध्य-अंत। • मौखिक प्रस्तुति	ज्ञानात्मक कौशल • बौद्धिक कौशल • सृजनात्मक चिंतन
PT-II			
(पाठ्यपुस्तक)			
पाठ-1: पर्वत कहता शीश उठाकर	छात्र सक्षम होंगे • :कविता के भाव को समझने में। • आत्म-विकास एवं प्रगति के महत्व को जानने में। • अपने विचारों का आत्म-विश्लेषण करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि) कला-संयोजित अधिगम:(• पर्वत का चित्र बनाकर उसमें रंग भरें। “ • मैं आगे कैसे बढ़ सकता/सकती हूँ ” विषय पर 3-4 वाक्य लिखें।	• लेखन कौशल • बौद्धिक कौशल • चिंतन कौशल • आत्म-अभिव्यक्ति
पाठ-8: मिलकर खेलो	छात्र सक्षम होंगे • :मित्रता एवं सहयोग के महत्व को समझने में। • समूह में कार्य करने की भावना विकसित करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि) समूह अधिगम:(• समूह में खेल/कार्य कर अनुभव साझा करें। • “मिलकर काम करने के लाभ ” लिखें।	• लेखन कौशल • बौद्धिक कौशल • सहयोगात्मक कौशल • सामाजिक कौशल
व्याकरण			
पाठ-10: क्रिया	छात्र सक्षम होंगे • :क्रिया की परिभाषा एवं प्रयोग को समझने में। • दैनिक जीवन की क्रियाओं की पहचान करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि) क्रियात्मक अधिगम:(• चित्र देखकर क्रिया शब्द लिखें) जैसे - दौड़ना, खाना। • 5 वाक्य बनाएं जिनमें क्रिया का प्रयोग हो।	• लेखन कौशल • ज्ञानात्मक कौशल • भाषा कौशल • अवलोकन कौशल
पाठ-14: अनेक शब्दों के लिए एक शब्द	छात्र सक्षम होंगे • :अनेक शब्दों के स्थान पर एक शब्द का प्रयोग समझने में। • शब्द भंडार विकसित करने में।	सामग्री: श्यामपट, पाठ्यपुस्तक, चॉक, डस्टर गतिविधि) भाषा खेल:(• वाक्य पढ़कर उचित एक शब्द चुनें। • मिलान गतिविधि करें।	• ज्ञानात्मक कौशल • • बौद्धिक कौशल • • लेखन कौशल • शब्द भंडार विकास
पाठ-16: विराम चिन्ह	छात्र सक्षम होंगे • :विभिन्न विराम चिन्हों) पूर्ण विराम, अल्प विराम आदि (का सही प्रयोग करने में। • वाक्य को स्पष्ट एवं प्रभावी बनाने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि) अभ्यास आधारित अधिगम:(• बिना विराम चिन्ह वाले वाक्यों में सही चिन्ह लगाएं। • मौखिक वाचन के साथ विराम का अभ्यास करें।	• लेखन कौशल • ज्ञानात्मक कौशल • बौद्धिक कौशल • भाषा शुद्धता

TERM-II			
(पाठ्यपुस्तक)			
पाठ-7: फुटबॉल	छात्र सक्षम होंगे • :खेलों के महत्व को समझने में। • खेल भावना एवं अनुशासन विकसित करने में। • खेल सामग्री की पहचान करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि)अनुभवात्मक अधिगम:(• फुटबॉल किट की तीन वस्तुओं के नाम लिखें। • अपने पसंदीदा खेल पर 2-3 वाक्य लिखें।	• बौद्धिक कौशल • लेखन कौशल • विचारात्मक कौशल • अवलोकन कौशल
पाठ-9: अपना काम खुद करो	छात्र सक्षम होंगे • : स्वावलंबन के महत्व को समझने में। • स्वयं कार्य करने की आदत विकसित करने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि) कला-संयोजित अधिगम:(• सुंदर घोंसला बनाएं) कागज/सामग्री से। “ • मैं अपने काम कैसे करता/करती हूँ ”पर 3 वाक्य लिखें।	• लेखन कौशल • बौद्धिक कौशल • सृजनात्मक कौशल • जीवन कौशल
पाठ-11: काम से पहचान	छात्र सक्षम होंगे • : परिश्रम एवं कार्य के महत्व को समझने में। • अच्छे कार्यों के प्रति प्रेरित होने में।	सामग्री: श्यामपट, चॉक, डस्टर, पाठ्यपुस्तक गतिविधि)चिंतनात्मक अधिगम:(• अपने पाँच अच्छे कार्य लिखें जिनके लिए आपकी प्रशंसा हुई हो। • मौखिक प्रस्तुति	• बौद्धिक कौशल • लेखन कौशल • विचारात्मक कौशल • आत्म-मूल्यांकन
पाठ-14: ग्रहों की झांकी	छात्र सक्षम होंगे • : ग्रहों के बारे में मूल जानकारी प्राप्त करने में। • अंतरिक्ष के प्रति जिज्ञासा विकसित करने में।	सामग्री: श्यामपट, चॉक, डस्टर, चित्र/मॉडल गतिविधि) कला-संयोजित अधिगम:(• सूर्य और पृथ्वी का चित्र बनाकर रंग भरें। • सौरमंडल का सरल चित्र बनाएं।	• बौद्धिक कौशल • लेखन कौशल • विचारात्मक कौशल • वैज्ञानिक जिज्ञासा
व्याकरण			
पाठ-9: विशेषण	छात्र सक्षम होंगे • : विशेषण की पहचान एवं प्रयोग करने में। • वस्तुओं/व्यक्तियों के गुणों का वर्णन करने में।	सामग्री: श्यामपट, चॉक, डस्टर गतिविधि) प्रयोगात्मक अधिगम:(• अपने मित्र/वस्तु का वर्णन विशेषणों के साथ करें।	• बौद्धिक कौशल • लेखन कौशल • विचारात्मक कौशल • भाषा अभिव्यक्ति
पाठ-12: पर्यायवाची	छात्र सक्षम होंगे • : समान अर्थ वाले शब्दों को पहचानने में। • शब्द भंडार बढ़ाने में।	सामग्री: श्यामपट, पाठ्यपुस्तक, चॉक गतिविधि) भाषा खेल:(• शब्दों के पर्यायवाची मिलान करें। • वाक्य बनाएं।	• लेखन कौशल • विचारात्मक कौशल • शब्द भंडार विकास
पाठ-13: विलोम शब्द	छात्र सक्षम होंगे • : विपरीत अर्थ वाले शब्दों को पहचानने में।	सामग्री: श्यामपट, चॉक, डस्टर गतिविधि) अभ्यास आधारित	• बौद्धिक कौशल • लेखन कौशल •

	में। • सही संदर्भ में उनका प्रयोग करने में।	अधिगमः (• दिए गए शब्दों के विलोम लिखें। • मिलान गतिविधि	विचारात्मक कौशल
पाठ-17: गिनती, कैलेंडर और त्योहार	छात्र सक्षम होंगे • :कैलेंडर पढ़ने एवं समझने में। • तिथियाँ एवं त्योहारों की जानकारी प्राप्त करने में।	सामग्री: कैलेंडर, श्यामपट, चॉक गतिविधि) जीवन कौशल आधारितः (• अपना मासिक कैलेंडर बनाएं। • महत्वपूर्ण तिथियाँ चिन्हित करें।	• बौद्धिक कौशल • विचारात्मक कौशल • जीवन कौशल • समय प्रबंधन

MATHEMATICS

PT-I (JULY)

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID / TECHNIQUE / ACTIVITY	FOCUSED SKILLS
Chapter 3: My Picture Cards (Numbers up to 200)	Students will be able to: • Develop understanding of number sense up to 200. • Make and represent numbers (100–200) using place value concepts. • Estimate and compare numbers logically. • Build numbers using concrete and visual methods.	TLM: Textbook, chalk, board, number cards Activity (Experiential Learning): Draw a number line (140–200) and solve: $140 + 5$, then mark it on the number line. Extension: Skip counting practice	• Critical Thinking • Learning by Doing • Problem Solving Skills • Number Sense Development
Chapter 4: Feathered Friends (Addition & Subtraction)	Students will be able to: • Add and subtract 2-digit numbers with and without regrouping. • Estimate sums and differences in real-life situations. • Apply operations in daily life contexts.	TLM: Textbook, chalk, board, manipulatives (bindis) Activity (Hands-on Learning): Bindi Number Bonds: Create different combinations to make a target number (e.g., 100). Discussion: Different ways to reach same answer	• Analytical Skills • Real-life Application • Critical Thinking • Logical Reasoning
Chapter 9: A Heritage Village (Place Value)	Students will be able to: • Read, write and form 4-digit numbers. • Identify place value and face value. • Represent numbers in expanded form. • Compare numbers and find predecessor & successor.	TLM: Textbook, chalk, board, place value chart Activity (Learning by Doing): Place Value Chart Game: • Use columns (Thousands, Hundreds, Tens, Ones) • Place digits correctly using paper slips Peer Activity: Compare numbers	• Conceptual Understanding • Application of Knowledge • Logical Thinking • Learning by Doing

Spiral worksheet:-1,2,3,4,5

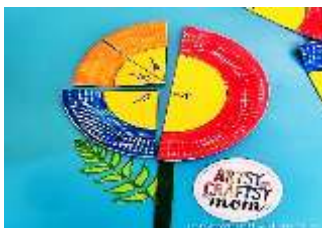
TERM-I

Chapter 6: House of Hundreds (Numbers up to 1000)	Students will be able to: • Read and write numbers up to 1000 with understanding of place value. • Represent numbers using number line and abacus. • Identify place value & face value and express numbers in expanded form.	TLM: Textbook, chalk, board, abacus, number cards Activity (Experiential Learning): Number Train: Arrange numbers in ascending order in compartments and verify sequence. Peer Learning: Check each other's sequence	• Learning by Doing • Critical Thinking • Problem Solving Skills • Number Sense Development
Chapter 7: Busy	Students will be able to: •	TLM: Textbook, chalk, board,	• Conceptual

Bee (Multiplication & Division)	Multiply numbers by tens and hundreds . • Estimate products and apply multiplication in real-life contexts. • Understand relationship between multiplication and division . • Divide numbers into equal groups.	real objects (pencils, beads) Activity (Hands-on Learning): Distribute 18 pencils among 3 students to understand equal sharing. Discussion: Link multiplication with division	Understanding • Critical Thinking • Logical Reasoning • Real-life Application
Chapter 12: Ball Game (Addition & Subtraction of Large Numbers)	Students will be able to: • Add and subtract 3-digit numbers with/without regrouping . • Convert between rupees and paise . • Apply operations in money-related situations.	TLM: Textbook, chalk, board, paper strips Activity (Activity-Based Learning): Number Puzzle: Break numbers (e.g., $3456 = 3000 + 400 + 50 + 6$) and solve by recombining. Application Task: Money calculations	• Conceptual Understanding • Application of Knowledge • Critical Thinking • Problem Solving
Chapter 13: Fun at the Beach (Patterns)	Students will be able to: • Identify and extend patterns and sequences . • Create tiling patterns and symmetrical designs . • Apply patterns in art and daily life.	TLM: Textbook, chalk, board, colours, natural materials Activity (Art-Integrated Learning): Use ladyfinger prints with colours to create patterns. Extension: Draw symmetrical shapes	• Creativity & Innovation • Application of Knowledge • Visual-Spatial Skills • Art Integration

Spiral Worksheet:- 6,7,8,9,10

PT – II (NOVEMBER)

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID / TECHNIQUE / ACTIVITY	FOCUSED SKILLS
Chapter 2: Exploring Shapes (Solid Shapes)	Students will be able to: • Identify 3D shapes (cube, cuboid, sphere, etc.). • Recognize length, breadth, and height of solid shapes. • Identify faces, edges, and corners (vertices) . • Relate shapes to real-life objects.	TLM: Textbook, chalk, board, 3D models/objects Activity (Art-Integrated & Experiential): Create a “Shape City” using solid shapes: • Buildings → Cuboid • Balls → Sphere Discussion: Real-life examples of shapes	• Learning by Doing • Observation Skills • Analytical Thinking • Art Integration • Spatial Awareness
Chapter 8: Paper Craft (Fractions)	Students will be able to: • Understand fractions as parts of a whole . • Identify $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ through activities. • Write fractions using numerator and denominator . • Find fractions of a collection.	TLM: Textbook, chalk, board, coloured paper Activity (Hands-on Learning): Fraction Flowers: Fold and cut paper into halves/quarters and paste as labelled petals. Extension: Show fractions using objects. 	• Experiential Learning • Observation Skills • Conceptual Understanding • Art Integration • Application Skills

Chapter 5: A Celebration (Plane Shapes)	Students will be able to: - Identify 2D (plane) shapes (triangle, square, rectangle, etc.). - Differentiate between straight and curved lines. - Identify sides and corners of shapes. - Relate shapes to surroundings.	TLM: Textbook, matchsticks, chalk, board Activity (Experiential Learning): Build shapes using matchsticks (triangle, square, rectangle). Group Task: Create different designs using shapes. 	- Creativity - Collaboration & Teamwork - Experiential Learning
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SPIRAL WORKSHEET:- 11,12,13,14,15

TERM – II

Chapter 1: Fun with Counting (Data Handling)	Students will be able to: - Represent data using tally marks. - Interpret and draw pictographs and bar graphs. - Analyze simple data and draw conclusions.	TLM: Textbook, chalk, board, chart papers Activity (Experiential Learning): Collect data on favourite fruits and record using tally marks. Extension: Draw pictograph based on collected data	- Conceptual Understanding - Observational Skills - Critical Thinking - Data Interpretation
Chapter 10: At a Balloon Stall (Measuring Length)	Students will be able to: - Compare and estimate length using standard and non-standard units. - Measure objects using cm and m. - Add and subtract lengths.	TLM: Textbook, chalk, board, ruler Activity (Learning by Doing): Measure 3 objects (pencil, eraser, book) using a ruler and record lengths. Peer Activity: Compare measurements	- Conceptual Understanding - Application Skills - Creativity & Innovation - Collaboration
Chapter 11: At a Juice Stall (Capacity & Weight)	Students will be able to: - Estimate and measure capacity and weight. - Use standard units (litre, kilogram). - Add and subtract quantities in real-life contexts.	TLM: Textbook, chalk, board, real objects (glasses, water) Activity (Experiential Learning): More or Less Game: Compare quantities of water in glasses. Discussion: Real-life uses (milk, juice, etc.)	- Conceptual Understanding - Real-life Application - Critical Thinking - Experiential Learning
Chapter 13: Tick-Tock Time (Calendar & Time)	Students will be able to: - Read and interpret a calendar. - Tell time using a clock (12-hour format). - Calculate simple durations. - Estimate time in daily life situations.	TLM: Textbook, chalk, board, clock model Activity (Art-Integrated Learning): Create a daily timetable and make a clock using coloured paper. Oral Task: Tell time shown on clock	- Life Skills - Creativity & Innovation - Time Management - Learning by Doing

SPIRAL WORKSHEET:-16,17,18,19,20

ENVIRONMENTAL STUDIES (EVS)

PT-I

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID / TECHNIQUE / ACTIVITY	FOCUSED SKILLS
Unit 1 Ch-1: Family and Friends	Students will be able to: Understand the importance of family and	TLM: Textbook, chalk, duster, board, family pictures Activity (Experiential	- Social Skills - Communication Skills - Emotional

	relationships in daily life. - Identify different family members and their roles. - Develop social-emotional connections and respect for others.	Learning): Draw a family tree and introduce each member in class. Oral Activity: Talk about your family	Bonding (SEL) Self-awareness
Unit 1 Ch-2: Going to the Mela	Students will be able to: - Understand the concept of fairs and community gatherings. - Identify different stalls, activities, and people in a mela. - Relate learning with real-life experiences.	TLM: Textbook, chalk, duster, board, pictures/videos Activity (Art-Integrated Learning): Draw your favourite scene from a mela and describe it. Discussion: Share experiences of visiting a fair	- Understanding Skills - Creativity & Imagination - Observation Skills - Communication Skills
Spiral worksheet: 1,2,3,4,5,6,7			
TERM-I			
Ch-3: Celebrating Festivals	Students will be able to: - Identify different festivals and their significance. - Understand the concept of unity in diversity. - Develop respect for different cultures and traditions.	TLM: Textbook, chalk, duster, board, visual aids Activity (Art-Integrated Learning): Make festival greeting cards . Discussion: Share favourite festival and traditions	- Cultural Awareness - Creativity & Expression - Respect for Diversity - Social-Emotional Skills (SEL)
Ch-4: Getting to Know Plants	Students will be able to: - Identify different types of plants. - Recognize parts of plants. - Develop curiosity and care towards nature.	TLM: Textbook, chalk, duster, board, real plant samples Activity (Experiential Learning): Leaf collection & pasting / Grow a plant in a pot. Observation Task: Record plant growth	- Scientific Thinking - Observation Skills - Environmental Awareness - Responsibility
Ch-5: Plants and Animals Live Together	Students will be able to: - Understand interdependence of plants and animals. - Learn basic concept of food chain. - Develop awareness about environmental balance.	TLM: Textbook, chalk, duster, board, charts Activity (Activity-Based Learning): Draw a simple food chain / Match animals with habitats. Discussion: Importance of balance in nature	- Analytical Thinking - Environmental Awareness - Critical Thinking - Observation & Reasoning
Spiral worksheets – 8,9,10,11,12			
PT II			
Ch-6: Living in Harmony	Students will be able to: - Understand the importance of peaceful living and harmony. - Develop values like cooperation, kindness, and respect. - Practice positive behaviour in daily life.	TLM: Textbook, chalk, board, duster, visual aids Activity (Art-Integrated Learning): Draw a picture showing harmony (friends playing, helping animals, clean surroundings). Discussion: Ways to live peacefully	- Creativity - Teamwork & Collaboration - Moral Values - Empathy (SEL)
Unit 3 Ch-7: Water – A Precious Gift	Students will be able to: Understand the importance of water in	TLM: Textbook, chalk, board, duster, charts Activity (Project-Based Learning): Make a “Save	- Environmental Awareness - Responsibility

	daily life. • Identify ways to conserve and save water . • Develop responsible habits towards natural resources.	Water” poster and list daily uses of water. Home Task: Observe water usage at home	• Initiative Taking • Critical Thinking
Ch-8: Food We Eat	Students will be able to: • Identify different types of food (healthy/unhealthy). • Understand the importance of balanced and nutritious diet . • Develop healthy eating habits.	TLM: Textbook, chalk, board, food pictures Activity (Experiential Learning): Paste pictures of homemade food and name them. Discussion: Healthy vs junk food	• Creativity • Health Awareness • Decision-Making Skills • Value of Sharing

Spiral worksheet -13,14,15,16,17

TERM II

CHAPTERS	LEARNING OBJECTIVES	LEARNING AID / TECHNIQUE / ACTIVITY	FOCUSED SKILLS
Ch-9: Staying Healthy and Happy	Students will be able to: • Understand and adopt healthy habits and hygiene practices . • Recognize the importance of physical and mental well-being . • Develop a daily healthy routine .	TLM: Textbook, chalk, board, visual aids Activity (Reflective Learning): Imagine and describe a perfect healthy day routine (morning to night). Discussion: Healthy vs unhealthy habits	• Knowledge Building • Logical Thinking • Creativity • Analytical Skills • Life Skills
Unit 4 Ch-10: This World of Things	Students will be able to: • Identify and differentiate natural and man-made objects . • Understand the uses of different objects in daily life. • Apply problem-solving in simple real-life situations.	TLM: Textbook, chalk, board, real objects Activity (Problem-Solving Task): What will you do if your water bottle is leaking? (Step-based response). Class Discussion	• Classification Skills • Observation Skills • Problem Solving • Critical Thinking
Ch-11: Making Things	Students will be able to: • Understand how things are made from raw materials. • Recognize simple processes involved in making objects. • Develop creativity through hands-on work.	TLM: Textbook, chalk, board, craft material Activity (Experiential Learning): Craft Activity – paper bag/toy making. Show & Tell	• Creativity & Innovation • Fine Motor Skills • Experiential Learning • Process Understanding
Ch-12: Taking Charge of Waste	Students will be able to: • Understand the concept of waste management . • Learn and apply the principle of Reduce, Reuse, Recycle (3Rs) . • Develop responsible behaviour towards environment.	TLM: Textbook, chalk, board, charts Activity (Activity-Based Learning): Draw and classify items for green (wet waste) and blue (dry waste) dustbins . School Practice: Waste segregation	• Environmental Responsibility • Critical Thinking • Decision-Making Skills • Sustainable Thinking

Spiral worksheet:- 18,19,20,21,22,23,24,25

COMPUTER			
PT-I			
Ch.1 Windows 11 Operating System	Students will able to learn about Operating System Windows 11 Basic Operations Control Buttons	Textbook Desktop Activity: - Draw a diagram of a windows11 desktop. Show steps to open Paint using pictures in your notebook.	Identifying Desktop Elements Using Mouse with Windows Implementation
Ch.2 – Paint 3D	Students will able to learn about Paint 3D Components of paint 3D Tools in paint 3D How to save your drawing	Textbook Desktop Activity: Make a 3D ball and color it. Student will complete this activity in the computer lab.	Creativity Drawing using shapes Basic computer skills
Practical-1: Change the desktop background by right-clicking on the desktop, selecting "Personalize," and choosing new wallpaper.			
Practical-2: Create a picture of a house using shapes in paint 3D and save the file with your name.			
TERM-I			
Ch. 3 Word-Editing and Formatting	Students will be able to learn about Selecting the text Editing the text Formatting the text Aligning the text Borders and Shading Bullets and Numbering	Textbook Desktop Activity: Design a creative Invitation Card Create a birthday invitation in MS Word using the following Title in Bold Centre aligned	Typing text Changing text color Editing text Creative thinking Analyzing
Ch. 4 Introduction to PowerPoint	Students will be able to learn about Microsoft PowerPoint Parts of PowerPoint window Creating a Presentation Viewing a presentation Save and View a slideshow	Textbook Desktop Activity: - Do page no -51 Activity section Do in a notebook	Create slides Insert text and pictures Apply simple theme Run slide show
Practical-1: Create a document, type a paragraph and underline one line, and then save the file with your name.			
Practical-2: Create a presentation with 2 slides about 'My School' and save the file with your name.			
PT-II			
Ch. 5 Basic of Internet	Students will be able to learn about Internet What can We Do on internet? How to Open a Websites? Internet Safety Rules	Textbook Desktop Activity: - Write Advantages and Disadvantages of internet in your notebook.	Understanding Basic internet safety rules Creativity Analyzing
Ch. 6 Stepwise Thinking and Sequence	Students will be able to learn about Stepwise Thinking Why is Sequence Important? How Computers Use Sequences? What is Loop?	Textbook Desktop Activity: - Do pg no. 68 activity section part [1] and [2] Do in your notebook.	Understanding Analyzing Logical Thinking Problem Solving ability Decision Making
Practical-1: Create a short paragraph about internet using information from the internet and save the file.			
Practical-2: Write the step by step process to open MS paint and draw a tree.			
TERM-II			

Ch. 7- Fun with Python Turtle	Students will be able to learn about Python What is Turtle in Python How to start Coding with Turtle?	Textbook Desktop Activity: - Do pg.no.-80 Who am I Do in your notebook	Understanding Logical Thinking Creativity Problem solving skills
Ch.8- Scratch 3- Lets Start Coding	Students will be able to learn about Scratch-3 Components of Scratch 3 Adding and changing Things in Scratch 3	Textbook Desktop Activity: - Do pg.no.-92 Who am I Do in your notebook.	Understanding Logical Thinking Creativity Problem solving skills
Ch. 9- AI vs. Human Intelligence	Students will be able to learn about What is AI? What is Human intelligence? Why do we use AI?.	Textbook Desktop Activity: - Students will do ACT Digital part [A], [B] & [C] in notebook	Understanding Creativity Problem solving skills
Practical-1: Add a new sprite and make it move 10 steps using motion blocks.			
Practical-2: Write two things that humans can do better than AI.			